

ACTIVITY 2

Identify Symbols on a Map



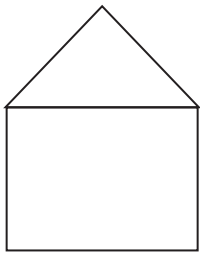
Atlas pages 8–9

Objectives

- Define *symbol*.
- Find symbols on a map.
- Match pictures and symbols.

Materials

- U.S./World Desk Maps
- map markers



Getting Started

On the board, draw an outline of a house. Ask:

- What does this look like? (a house)
- Does it have windows or doors? (no)
- Then how do you know it's a house? (the shape)

Tell students this drawing is a symbol for a house. Tell students that today they'll learn what a symbol is and they'll see other symbols.

Teaching

1 Define *symbol*.

- Write **symbol** on the board. Have students say it, spell it, and say it again. Explain that a symbol is a very simple drawing that stands for a real thing.
- Draw the following symbols on the board. See if students can guess what they stand for.
 - pumpkin (Halloween)
 - heart (Valentine's Day, love)
 - flag (our country, Fourth of July)

2 Find symbols on a map.

- Have students turn to pages 8–9 in the atlas. Point out each map and photo pair, and discuss how each symbol relates to what it represents.
- Distribute U.S./World Desk Maps and map markers. Ask students to circle one example of each of the following symbols on the map:
 - boundary
 - capital city

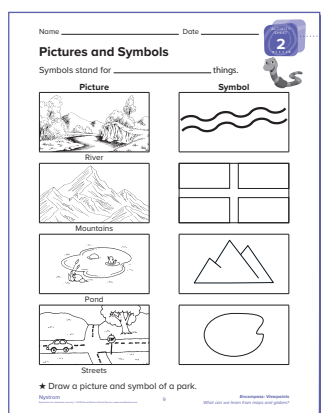
3 Match pictures and symbols.

- Direct students' attention to the pictures in the map key. Read what each picture says together. Point out that each of these symbols can be found on the desk map. Help students find one of the symbols on the map.

- b. Have students look at the picture of the river. Say:
- What color is the background? (green)
 - Look at all of the green states on the map. Which green states show rivers? (Washington, Arizona, Minnesota, New York)
 - Which green state has a river that matches the shape of the one in the legend? (Minnesota)

Have students draw an arrow from the river in the legend to Minnesota.

- c. Give students time to find the remaining five symbols on the map in the same way.



Activity Sheet 2

Summarizing and Assessing

1. Distribute Activity Sheet 2, *Pictures and Symbols*.
 - a. Read the title together. Point out that the left column has pictures and the right has symbols. Help students complete the sentence at the top of the activity sheet.
 - b. Before students begin matching pictures and symbols, name the pictures in the left column as a class. Direct students to look at the first picture on the left—a river. Then have them look at all the symbols in the right column. Say:
 - Find the symbol that looks like the river. Why did you choose that symbol? (the shape)
 - c. Model how to draw a line from the picture of the river to its symbol. Have students do the same on their activity sheets.
 - d. Give students time to complete their activity sheets.
2. Read the star question at the bottom of the activity sheet. Give students time to draw a picture on the back of the activity sheet or a separate piece of paper.

Extending

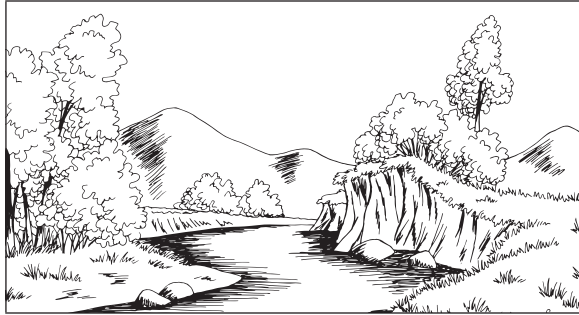
ART Have students create a map of an imaginary place. Explain that the map should use at least three of the symbols in the atlas, plus a symbol of their own. For example, they might use a crown to show a castle or a panda to show a zoo.

Pictures and Symbols

Symbols stand for _____ things.

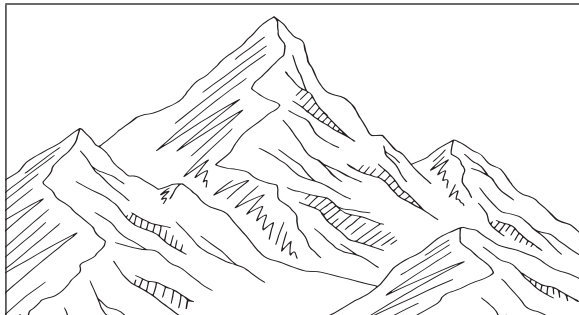
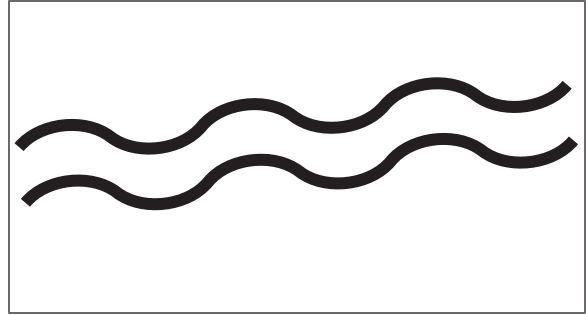


Picture

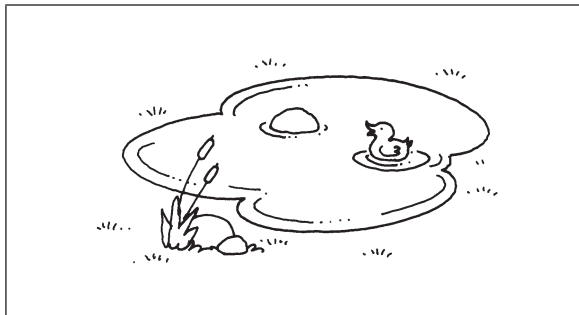
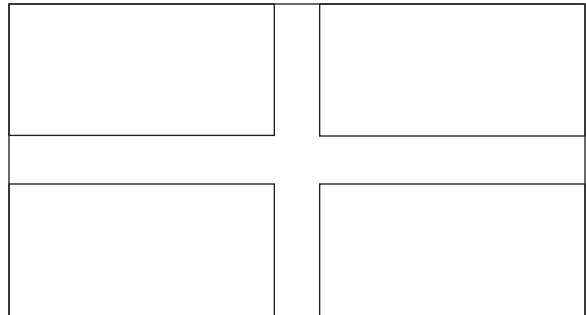


River

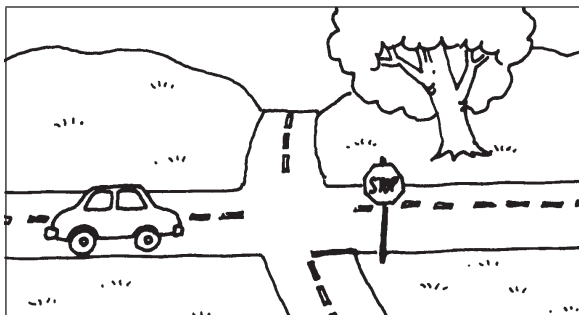
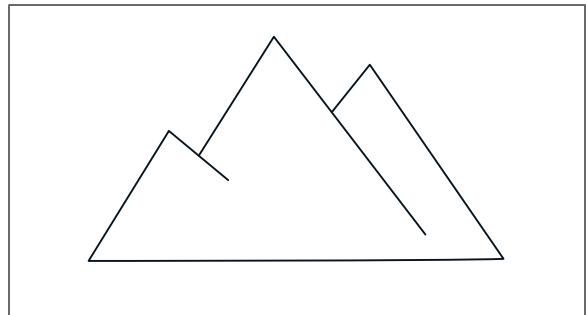
Symbol



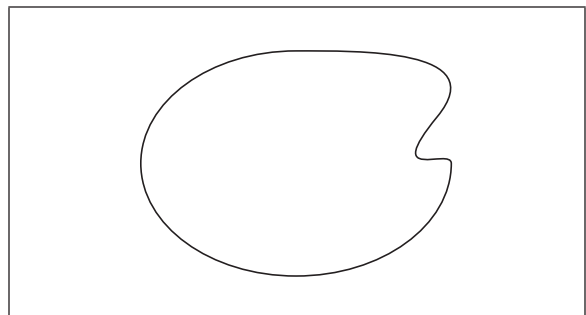
Mountains



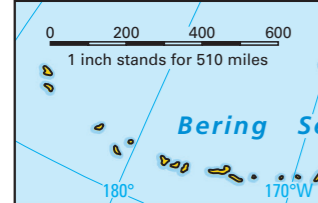
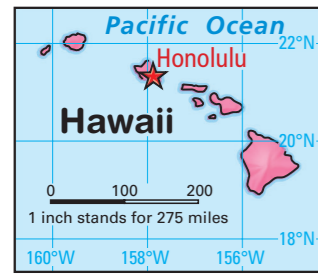
Pond



Streets



★ Draw a picture and symbol of a park.



United States

Canada	Country	Rocky Mountains	Land feature						
Arizona	State	Atlantic Ocean	Ocean feature						
	City	Mississippi River	River, lake		 1 inch stands for 205 miles				
	Country capital		Country boundary						
	State capital								





World

North America	Continent
United States	Country
Alaska	State, territory
Indian Ocean	Ocean feature
	Continental boundary
	Country boundary

Scale at Equator
0 1000 2000 miles
1 inch stands for 1580 miles

